

Innovations in IEN Assessment - Nursing Community Assessment Service (NCAS)

Presentation at the 10th Annual Partners in the
Education and Integration of Internationally
Educated Nurses - (PIE-IEN) Conference

April 28, 2016

Objectives

- Learn about NCAS
- Meet the NCAS Partners
- Find out about the tools for assessment
- Learn about the NCAS pathway
- Find out how NCAS provides a one of a kind competency assessment
- Look beyond the pilot and into operations

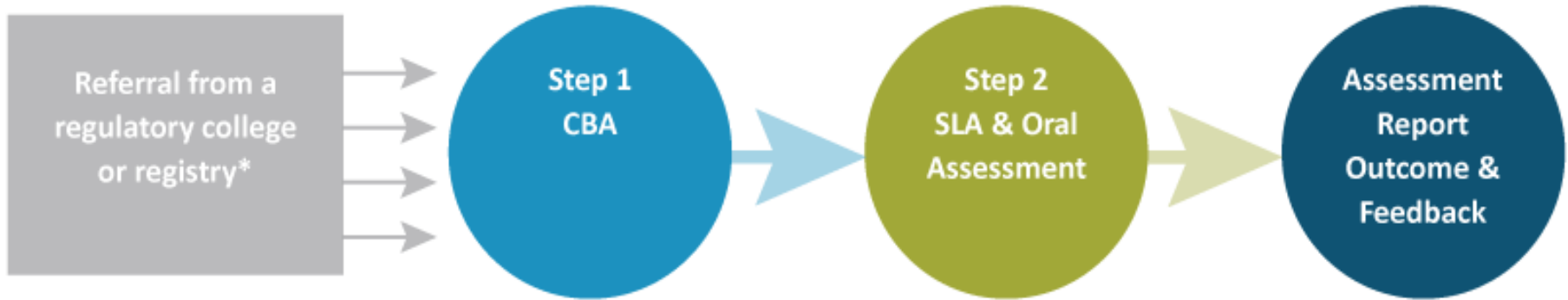
What is NCAS?

- A streamlined approach to assist Internationally Educated Practitioners (IEPs) to integrate into B.C.'s health workplace.
- Enhances the Province's capacity to build and maintain a safe, competent and adequately resourced nursing workforce.
- Assists BC's nursing community regulators/the Registry in making registration decisions in the public interest.

Meet the NCAS Partners

- BC Care Aide & Community Health Worker Registry
- College of Licensed Practical Nurses of BC
- College of Registered Psychiatric Nurses of BC
- College of Registered Nurses of BC

NCAS Pathway

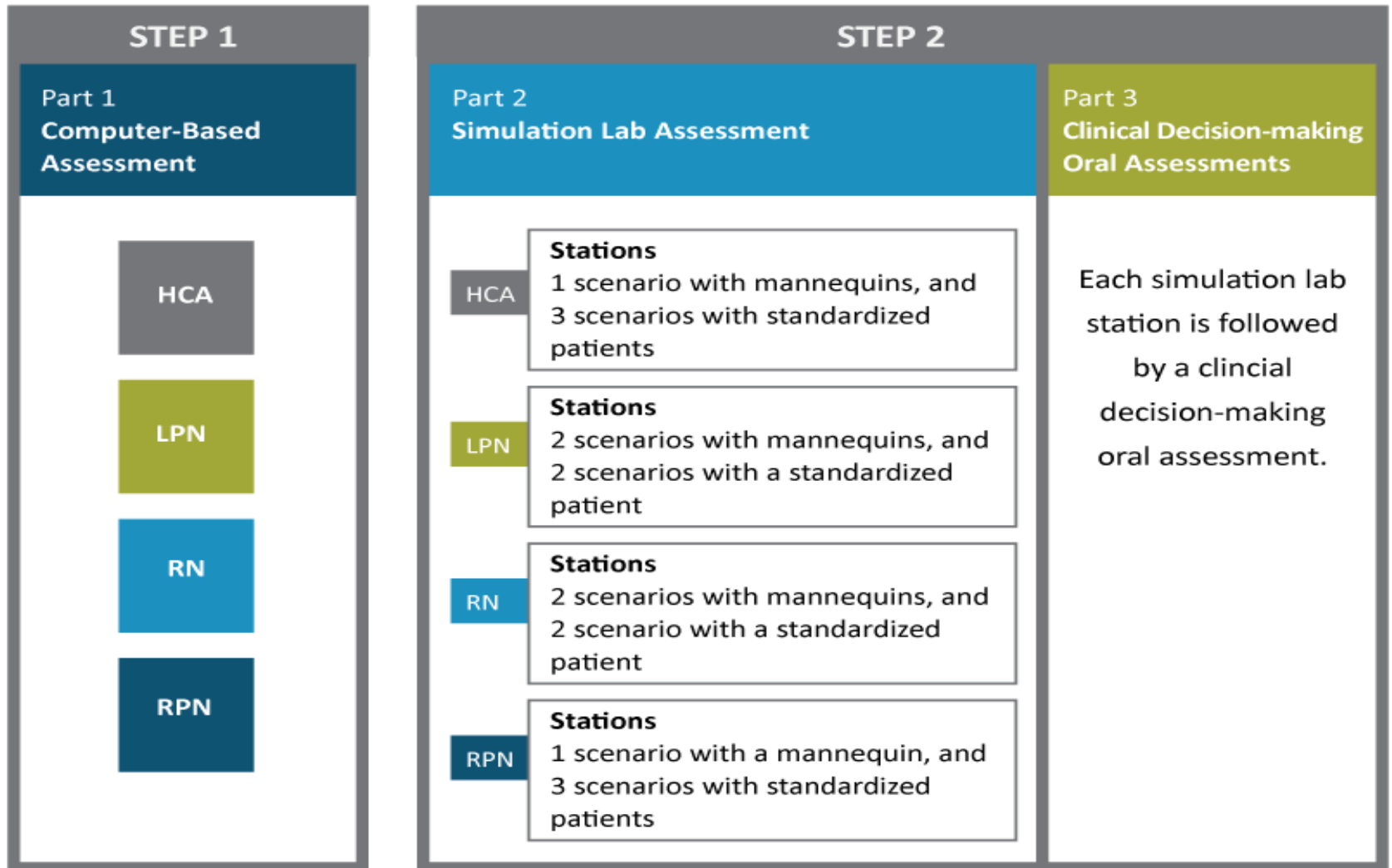


*Participants must be referred to NCAS by one of the following agencies:
CLPNBC, CRNBC, CRPNBC or BC Care Aide & Community Health Worker Registry

Computer-Based Assessment (CBA) – includes multiple choice and multiple select questions.

Simulation Lab Assessment (SLA) - includes a practice-based and interview on IEN thought processes and clinical judgment throughout the nursing scenarios.

NCAS Tools



NCAS Innovations

- **Nursing community** --- Nursing Regulators and the Registry
- **Collaboration & Shared Approach**
 - Identification of the key competencies in each of the nursing roles.
 - Mapping of these competencies to a common organizing framework.
- **Dual Rubric** Assessment allows participants to be assessed in more than one nursing community role.
- **Standardized** competency assessment process for HCAs, LPNs and RPNs.

Looking Forward – From Pilot to Operations

- In the pilot phase, 98 candidates participated in the pilot of the Computer Based Assessment, and 85 went on to complete the Simulated Lab Assessment pilot (July 2015 – March 2016).
- With funding from the Ministry of Health, the NCAS project is preparing to transition to operations starting April 2016.
 - Selection of Computer Based Assessment (CBA) Vendor
 - Identification of an Simulation Lab Assessment (SLA) Partner
 - Hiring of NCAS Director

Transitional Educational for IENs

- Enabling IEPs to target specific competency gaps through modularized skills upgrading.
- Ministry of Health funding has been directed towards the development of a Strategic Framework to Educational Bridging for Internationally Educated Nurses.
- Seeking innovation and collaboration in the development of transition education pathways for IENs.

Advancing through NCAS

- ✓ Improved tools to determine IEN competency and to assure their provision of safe and effective nursing care.
- ✓ A streamlined approach to IEN integration into BC's health workplace:
 - Identification of specific competence gaps to assist in determining appropriate supplementary education
 - Identification of alternate profession/role for which the applicant has demonstrated the competencies
- ✓ Ongoing collaboration amongst the Nursing Community Partners, Post-Secondary Educators and Health Employers.

Questions?

- For further information, visit the NCAS website:
<http://ncasbc.ca/>
- Or contact one of the partners via email:

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